

MS Essential Standards for Social Studies

6 th Grade: World History	
Unit 1	<p>SS.6-8.EWC.26. Utilize and construct maps and images to explain and analyze regional, environmental, and cultural characteristics in early civilizations.</p> <p>SS.6-8.EWC.27. Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affected the lives of the people who lived there.</p>
Units 2-8	<p>Recurring, Year-Long Essential Standards:</p> <p>SS.6-8.EWC.14. Describe the factors that shape identity, including institutions, religion, language, social class, geography, culture, and society in ancient civilizations.</p> <p>SS.6-8.EWC.16. Investigate cultural developments within and across human societies with attention to belief systems, philosophies, ideologies, and the arts.</p> <p>SS.6-8.EWC.17. Analyze the impact of technological developments on events, peoples, and cultures in the ancient world.</p> <p>SS.6-8.EWC.19. Analyze the ways in which dominant cultures have oppressed conquered peoples or minority groups within early civilizations as well as the responses of those groups to this oppression.</p> <p>SS.6-8.EWC.22. Analyze the intellectual, cultural, religious, and artistic contributions to our modern world of racially and ethnically diverse individuals and cultures of early civilizations.</p> <p>SS.6-8.EWC.23. Describe the different political, civil, religious, and economic organizations of early civilizations.</p>

7 th Grade: U.S. History	
Unit 1	<p>American Revolution: An Experiment in Democracy</p> <p>SS.6-8.EUSH.13. Investigate the factors that shaped group and national identity in early U.S. history, and how that relates to views of American identity today.</p> <p>SS.6-8.EUSH.22. Investigate the causes, impacts, and attitudes towards conflict and war from various points of view throughout early U.S. history.</p>
Unit 2	<p>Forming a New Nation: The Constitution & Bill of Rights</p> <p>SS.6-8.EUSH.32. Analyze the expansion of representative government throughout early U.S. history.</p> <p>SS.6-8.EUSH.34. Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history.</p>
Unit 3	<p>The Early Years: George Washington to James Madison</p> <p>SS.6-8.EUSH.13. Investigate the factors that shaped group and national identity in early U.S. history and how that relates to views of American identity today.</p> <p>SS.6-8.EUSH.21. Evaluate the use of conflict and diplomacy in international relations from a U.S. perspective.</p>

Unit 4	Early Westward Expansion: Lure of the West S.6-8.EUSH.14. Interpret historical events from a variety of historical and cultural perspectives. SS.6-8.EUSH.37. Explain how changes in transportation, communication, and technology influenced the movement of people, goods, and ideas throughout early U.S. history.
Unit 5	Antebellum America: A New Nation in Crisis SS.6-8.EUSH.23. Analyze the causes, impact, and abolition of slavery in U.S. history. SS.6-8.EUSH.25. Evaluate the impact of individuals and reform movements on the struggle for greater civil rights and liberties throughout early U.S. history.
Unit 6	Civil War: A Nation Torn Apart SS.6-8.EUSH.22. Investigate the causes, impacts, and attitudes towards conflict and war from various points of view throughout early U.S. history. SS.6-8.EUSH.23. Analyze the causes, impact, and abolition of slavery in U.S. history.
Unit 7	Reconstruction SS.6-8.EUSH.24. Analyze the ways in which dominant cultures have oppressed groups through institutionalized discrimination within U.S. history. SS.6-8.EUSH.34. Evaluate the social, political, and economic changes that have impacted the evolution of laws throughout U.S. history.
Unit 8	Closing the Frontier: From Sea to Shining Sea SS.6-8.EUSH.38. Explore the causes, motivations, and consequences of migration and immigration, both voluntary and forced, in early U.S. history. SS.6-8.EUSH.40. Analyze the role of innovations and entrepreneurship in institutions throughout early U.S. history.
Unit 9	Financial Literacy SS.6-8.FL.1. Prioritize and evaluate personal finance goals based on needs and wants. SS.6-8.FL.10. Identify college and career options and their effect on income and unemployment.

8th Grade: America on the Global Stage	
1st Semester	
Unit 1	Growing Pains: Immigration & Industrialization SS.6-8.WGGS.17. Analyze the impact of technological developments on events, peoples, and cultures across the world. SS.6-8.WGGS.28. Explain how changes in transportation, communication, and technology influence the movement of people, goods and ideas.
Unit 2	Checkmate: America as an Imperial Power SS.6-8.WGGS.19. Analyze the use of conflict and/or diplomacy in global interactions. SS.6-8.WGGS.26. Examine the origins, purposes, and impact of laws, treaties, and international agreements.

Unit 3	<p>Cosmopolitan Consumerism, Debilitating Depression, the Roaring 20s, and the Great Depression SS.6-8.WGGS.24. Describe the roles of political, civic, and economic organizations in shaping people’s lives. SS.6-8.WGGS.32. Explain how supply and demand, costs and competition influence market prices, wages, social, and environmental outcomes.</p>
Unit 4	<p>Awakening the Sleeping Giant: American Power During WWII SS.6-8.WGGS.12. Compare the rise and fall of governmental systems and political developments across the world. SS.6-8.WGGS.13. Examine instances of conflict, oppression, human rights violations, and genocide across the world as well as responses to these violations.</p>
<p align="center">2nd Semester: Global Studies</p> <p><i>Recurring Essential Standard for Semester:</i> <i>SS.6-8.WGGS.25. Investigate a current global issue and propose a course of action to solve it.</i></p>	
<p>Globalization SS.6-8.WGGS.15. Interpret current events from a variety of cultural perspectives.</p>	
<p>Global Conflicts SS.6-8.WGGS.19. Analyze the use of conflict and/or diplomacy in global interactions.</p>	
<p>Population Growth SS.6-8.WGGS.29. Explain how global changes in population distribution patterns affect changes in land use in particular areas.</p>	
<p>Standard of Living SS.6-8.WGGS.17. Analyze the impact of technological developments on events, peoples, and cultures across the world.</p>	
<p>Food Supply SS.6-8.WGGS.27. Utilize and construct maps, charts, and other geographic representations to explain and analyze regional, environmental, and cultural characteristics in various places around the world.</p>	
<p>Health SS.6-8.WGGS.31. Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how these affected the lives of the people who lived there.</p>	
<p>Energy Resources SS.6-8.WGGS.15. Interpret current events from a variety of cultural perspectives. SS.6-8.WGGS.17. Analyze the impact of technological developments on events, peoples, and cultures across the world.</p>	
<p>Civil Rights to Human Rights SS.6-8.WGGS.13. Examine instances of conflict, oppression, human rights violations and genocide across the world as well as response to these violations. SS.6-8.WGGS.20. Explore instances of oppression in the modern world as well as individual and group resistance movements for social justice which have developed in response.</p>	

